

Mission	Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.						
Vision	Every Student Future Ready: <i>Prepared for College</i> <i>Prepared for the Global Workplace</i> <i>Prepared for Personal Success</i>						
Student Profile	The knowledge, skills, and attributes that every student needs to be Future Ready.						
Guiding Principles	<p>The learning environments in our classrooms and schools.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: #800000; color: white;">Connection</td> <td style="background-color: #ff8c00; color: white;">Value</td> <td style="background-color: #00728f; color: white;">Challenge</td> </tr> <tr> <td style="background-color: #f08080;"> <ul style="list-style-type: none"> • Interconnected Learning Experiences • Personalization & Individual Attention </td> <td style="background-color: #ffcc99;"> <ul style="list-style-type: none"> • Student Ownership & Engagement • Equity & Cultural Responsiveness </td> <td style="background-color: #add8e6;"> <ul style="list-style-type: none"> • Challenging & Meaningful Curriculum • High Expectations & Quality Instruction </td> </tr> </table>	Connection	Value	Challenge	<ul style="list-style-type: none"> • Interconnected Learning Experiences • Personalization & Individual Attention 	<ul style="list-style-type: none"> • Student Ownership & Engagement • Equity & Cultural Responsiveness 	<ul style="list-style-type: none"> • Challenging & Meaningful Curriculum • High Expectations & Quality Instruction
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Lake Washington School District Guiding Principles	The Guiding Principles describe the learning environments in Lake Washington School District, which are required to foster every student’s ability to learn the knowledge, skills, and attributes specified in the Student Profile . The Guiding Principles , defined below, are organized around the themes of Connection, Value, and Challenge for every student:	
Connection	Value	Challenge
Interconnected Learning Experiences Students learn best when programs of study are integrated and interconnected and when learning builds upon previous learning experiences and prior knowledge.	Student Ownership & Engagement Students learn best when they are actively engaged in authentic learning, when work is personally relevant, and when both teachers and students are able to articulate what students are learning, why it is important, and how students are progressing in their learning.	Challenging & Meaningful Curriculum Students learn best when curriculum is rigorous, relevant, specifies standards for both content and student performance, and when those content and performance standards are made explicit to students.
Personalization & Individual Attention Students learn best when they are known well by adults in the school, and when the instruction and support they receive meets their specific needs as learners and individuals.	Equity & Cultural Responsiveness Students learn best in a culturally responsive environment that is equitable, honors diversity, promotes democratic ideals and good citizenship, and where mutual respect exists between and among students and staff.	High Expectations & Quality Instruction Students learn best in an environment where the prevailing belief is that intelligence, talent, and ability is created by effort, where adults expect every student to succeed with effort, and where high quality instruction reflects educational best practice and results in student performance.
Connection calls for:	Value calls for:	Challenge calls for:
<ul style="list-style-type: none"> • Offering interdisciplinary courses of study • Integrating curriculum • Articulating a K-12 course of study • Differentiating instruction • Providing individual attention to students • Providing choices for students • Using information and data about student performance to make instructional decisions • Providing e-learning opportunities • Providing regular opportunities for students to collaborate with peers and adults around meaningful work 	<ul style="list-style-type: none"> • Focusing on students’ learning of concepts and skills • Engaging students in project-based learning with real-world connections • Providing internship and mentorship opportunities • Ensuring open access to honors, AP, and other high level courses • Engaging students in self-assessment, goal setting, and progress monitoring • Teaching in a culturally responsive manner • Ensuring that student voice influences learning and educational practice 	<ul style="list-style-type: none"> • Providing rigorous standards-based courses of study for every student • Integrating technology appropriately • Utilizing standards-based systems of assessment and reporting • Providing multiple opportunities for students to show proficiency • Instructing in a student-centered manner • Using frequent formative assessments of student skills and knowledge to guide instruction • Providing every student with the opportunity to progress, advance, and experience personally challenging work

The Lake Washington School District Student Profile and Guiding Principles were developed with input from Lake Washington parents, teachers, students, administrators, and the Board of Directors. The Vision 2020 Guiding Principles reflect significant educational research and are grounded in the work of Willard Daggett, Phil Schlechty, Ted Sizer, Richard Elmore, Charlotte Danielson, Carol Dweck, David Conley, Benjamin Bloom, Mel Levine, William Knoke, the enGauge Framework for 21st Century Skills, the Partnership for 21st Century Learning, the Foundation for Critical Thinking, the National Council of Teachers of English (NCTE), and the National Council of Teachers of Mathematics (NCTM).

Lake Washington School District Student Profile

The knowledge, skills, and attributes that every student needs to be Future Ready

MISSION: Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society

VISION: Every Student Future Ready: *Prepared for College, Prepared for the Global Workplace, Prepared for Personal Success*

INTERDISCIPLINARY SKILLS AND ATTRIBUTES

Academic Thinking Skills & Strategies	Communication & Collaboration Skills	Local & Global Citizenship Skills	Personal Attributes
<p>Questions Critically and Thinks Creatively</p> <ul style="list-style-type: none"> • Demonstrates curiosity • Engages in active inquiry • Asks thoughtful questions • Questions authority appropriately • Questions authenticity and legitimacy of information • Demonstrates intellectual openness • Displays creative and innovative thinking <p>Solves Problems Effectively</p> <ul style="list-style-type: none"> • Develops and applies multiple strategies to solve complex problems • Seeks data and evidence • Evaluates data and evidence for validity, relevance, and credibility • Analyzes and interprets data and evidence • Integrates data and uses reasoning to construct coherent logical arguments or defend a position • Synthesizes information • Makes informed predictions and decisions • Reaches accurate conclusions with clarity, accuracy, and precision <p>Makes Connections</p> <ul style="list-style-type: none"> • Understands the connections across disciplines • Understands the relationship between effort and achievement • Understands concrete and abstract cause/effect relationships 	<p>Offers Ideas and Makes Contributions</p> <ul style="list-style-type: none"> • Offers ideas; dialogues effectively • Assumes personal responsibility in group settings • Shares work openly • Shares group responsibility • Delegates appropriately <p>Works Well with Others</p> <ul style="list-style-type: none"> • Collaborates and communicates effectively in various ways to diverse groups • Competes appropriately and ethically • Gives and accepts constructive criticism and critical feedback • Uses conflict resolution skills and strives for consensus • Listens actively • Works and studies effectively with a group <p>Respects and Values Others</p> <ul style="list-style-type: none"> • Shows compassion and loyalty • Respects the rights, opinions, perspectives, property and well-being of others • Interacts well with diverse groups and individuals • Responds appropriately to the work of others • Uses and appreciates appropriate humor • Seeks diverse perspectives • Shows sensitivity to the needs and concerns of others • Shows empathy and compassion 	<p>Exhibits Civic Responsibility</p> <ul style="list-style-type: none"> • Promotes social justice and equity • Respects and promotes ecological and environmental responsibility • Understands and values democratic ideals • Appreciates the complexity of contemporary social and political issues • Promotes the public good <p>Maintains a Local Perspective</p> <ul style="list-style-type: none"> • Knows and supports the goals of school and community • Effectively participates in democratic processes • Contributes to the well being of others in the community <p>Maintains a Global Perspective</p> <ul style="list-style-type: none"> • Appreciates and understands diverse cultures, languages, and peoples • Demonstrates multicultural literacy; understands different values, customs, and beliefs • Respects human dignity and values diversity • Understands and values capitalism as our country's economic system • Contributes to the well being of others in the nation and world 	<p>Exhibits a Strong Work Ethic</p> <ul style="list-style-type: none"> • Strives for excellence and works to the highest potential • Takes initiative, competes, and has high personal expectations • Sets and prioritizes short term and long term goals • Engages in long-term, in-depth projects • Follows through and is dependable • Works and studies independently • Persists in difficult tasks • Demonstrates integrity • Shows pride in work <p>Takes Personal Responsibility</p> <ul style="list-style-type: none"> • Maintains consistent attendance, arrives on time, and stays organized and engaged • Understands and accepts personal choices and consequences • Reflects on, assesses, directs, and manages own work and behavior • Manages time and priorities effectively • Demonstrates appropriate hygiene and dress for the setting <p>Demonstrates Resiliency</p> <ul style="list-style-type: none"> • Displays optimism and courage • Learns from mistakes and failures • Takes appropriate risks • Manages stress and emotions • Demonstrates flexibility and adaptability • Manages change <p>Maintains Balance</p> <ul style="list-style-type: none"> • Balances school/work, family, and fun • Strives for physical, emotional, and mental health

INTERDISCIPLINARY CONTENT KNOWLEDGE

Literacy & Language	Mathematical & Scientific Reasoning	Social Studies	Information & Communication Technology	Culture & the Arts	Career Planning & Life Management
<ul style="list-style-type: none"> • Writes clearly and effectively in English for a variety of audiences and purposes • Reads, interprets, analyzes, and evaluates both literary and informational texts • Understands and applies the commonly accepted rules and conventions of the English language • Communicates effectively in a language other than English 	<ul style="list-style-type: none"> • Understands and applies mathematical principles and concepts • Solves problems, reasons, and communicates mathematically • Understands and applies scientific principles and concepts • Solves problems, reasons, and communicates scientifically 	<ul style="list-style-type: none"> • Understands U.S. and world geography, history, and current events in a global context • Understands and evaluates the structure and function of economic systems in the U.S. and the world • Understands and evaluates the structure and function of political and governmental systems in the U.S. and the world 	<ul style="list-style-type: none"> • Demonstrates information, communication, and media literacy • Understands the relationship of technology to productivity and quality of life • Presents information for a variety of audiences and purposes using a range of Information & Communication Technology Tools 	<ul style="list-style-type: none"> • Understands and applies the basic concepts of design, music, literature, art, dance, and drama • Communicates artistically • Understands and evaluates the role of religion and philosophies in world events and cultures 	<ul style="list-style-type: none"> • Demonstrates the necessary skills to locate and evaluate school and career information • Develops a future school and/or career plan • Understands and applies skills in personal financial literacy and consumerism in a capitalist economic system • Develops healthy habits that include physical fitness and emotional well being • Understands and develops entrepreneurial and management skills and strategies